



CLINICAL PLACEMENT BLUEPRINT

January 2013

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INSTRUCTIONS FOR THE APPLICANT

CSMLS assessors have determined that it will be necessary for you to fill certain identified gaps in your medical laboratory technology education before you can become eligible to write the CSMLS certification exam. Gaps identified in your “Learning Plan” requirements can be filled either by successfully taking specific pre-approved courses or by completing a supervised clinical placement.

The material in this Clinical Placement Blueprint describes the specific activities you will need to complete under supervision for each discipline. All activities for the disciplines identified in your Learning Plan must be completed before you become eligible to write the CSMLS certification exam.

It is your responsibility to find and secure a clinical placement. Potential sites include hospitals and private clinics. It is possible that not all activities can be completed in a single location. Therefore you may need to secure one or more sites to complete the requirements of your clinical placement. Please complete one Blueprint for each site used as part of your clinical placement. CSMLS is not responsible for securing a placement for you.

Page 3 of this document includes an information form that must be filled out before you submit the Blueprint to CSMLS. This includes your name and contact information, the start and end dates of your placement, the name of the institution where your clinical placement was completed, the contact information for your supervisor at this institution, and the names of all assessors who observed the various activities you completed.

A number of individual activities are listed under each discipline. Your qualified supervisor must observe you completing these satisfactorily and provide their signature next to each. While the duration of each placement will vary based on the individual, the site, and the discipline(s) involved, we expect that it will take you a maximum of 28 weeks to complete all five disciplines.

INSTRUCTIONS FOR THE SUPERVISOR AND ASSESSOR(S)

As you may know, CSMLS works on behalf of Canada's regulatory colleges to assess the knowledge and skills of internationally educated medical laboratory technologists (IEMLTs) prior to their becoming licensed. Many of these individuals have certain identified gaps that must be remediated before sitting the CSMLS certification exam. In many cases, individuals are able to fill these gaps through a focused clinical placement in a specific discipline. This Clinical Placement Blueprint details the specific activities an IEMLT must complete in a given discipline.

The terms of the clinical placement are solely the responsibility for you and the IEMLT to determine; CSMLS does not act as an intermediary in this regard. While the duration of each placement will vary based on the individual, the site, and the discipline(s) involved, we expect that it will take an IEMLT a maximum of 28 weeks to complete all five disciplines.

We ask that you provide the name of a supervisor and associated contact information for an individual at your organization whom we can contact to confirm related information, as well as the name of the individuals (assessors) who observed the IEMLT completing the enumerated tasks.

For each activity listed, we ask that the relevant assessors check a column next to each activity, either: "completed satisfactorily" or "did not assess". We also ask that assessors initial each activity.

INFORMATION SHEET

To be completed by the Applicant

Name: _____

File Number: _____

Start Date of Clinical Placement: _____

End Date of Clinical Placement: _____

To be completed by the Supervisor

Name of Organization: _____

Name of Primary Contact: _____

Address: _____

Phone: _____

Email: _____

Name(s) of Assessors: _____

CLINICAL CHEMISTRY

| | | Completed satisfactorily ✓ | Did not assess ✓ | Initials |
|---|--|----------------------------|------------------|----------|
| Instrumentation | | | | |
| CC-1 | <ul style="list-style-type: none"> Verify specimen suitability according to established protocol for routine chemistry testing | | | |
| CC-2 | <ul style="list-style-type: none"> Analyze routine chemistry specimens using established protocols | | | |
| CC-3 | <ul style="list-style-type: none"> Perform instrument daily maintenance, start-up, calibration and quality control procedures | | | |
| CC-4 | <ul style="list-style-type: none"> Organize, operate and troubleshoot assigned workload on the principle analyzer | | | |
| CC-5 | <ul style="list-style-type: none"> Prioritize analyses (e.g., stat, urgent, routine, sample stability) and incorporate into workflow | | | |
| CC-6 | <ul style="list-style-type: none"> Perform calculations as required (e.g., clearance, urine results, anion gap) | | | |
| Immunoassay | | | | |
| CC-7 | <ul style="list-style-type: none"> Perform immunological techniques as appropriate | | | |
| CC-8 | <ul style="list-style-type: none"> Identify error codes and follow-up procedures for immunoassay testing | | | |
| Toxicology and Therapeutic Drug Monitoring (TDM) | | | | |
| CC-9 | <ul style="list-style-type: none"> Apply trough, peak, steady-state, collection time and patient history considerations to therapeutic drug monitoring | | | |
| CC-10 | <ul style="list-style-type: none"> Classify common types of drugs of abuse | | | |
| CC-11 | <ul style="list-style-type: none"> Perform analysis for drug monitoring including: assessing, preparing and processing specimens; instrument maintenance, start-up, calibration and quality control procedures; identifying and reacting to critical values | | | |
| Electrophoresis | | | | |
| CC-12 | <ul style="list-style-type: none"> Perform routine electrophoresis including densitometry | | | |
| CC-13 | <ul style="list-style-type: none"> Perform established maintenance procedures | | | |
| CC-14 | <ul style="list-style-type: none"> Identify sources of error encountered in, and corrective actions for, electrophoresis | | | |
| CC-15 | <ul style="list-style-type: none"> Correlate electrophoresis results to various disorders | | | |
| Osmometry | | | | |
| CC-16 | <ul style="list-style-type: none"> Operate a freezing point osmometer | | | |
| CC-17 | <ul style="list-style-type: none"> Comply with lab protocols with regard to problem solving, responding to stat and abnormal results, instrument maintenance and quality control/assurance practice | | | |
| CC-18 | <ul style="list-style-type: none"> Discuss the limitations of the method and the clinical significance of performing an osmolality and osmolar gap | | | |

| Point of Care Testing (POCT) | | | | |
|------------------------------|--|--|--|--|
| CC-19 | <ul style="list-style-type: none"> Describe the laboratory's role in point-of-care testing | | | |
| CC-20 | <ul style="list-style-type: none"> Perform point-of-care testing techniques | | | |
| Endocrinology | | | | |
| CC-21 | <ul style="list-style-type: none"> Explain the importance of following protocol with respect to specimen collection and handling for endocrinology | | | |
| Blood Gases | | | | |
| CC-22 | <ul style="list-style-type: none"> Correlate arterial blood gases (ABG) result with common disturbances | | | |
| CC-23 | <ul style="list-style-type: none"> Assess sample suitability | | | |
| CC-24 | <ul style="list-style-type: none"> Perform established maintenance procedures | | | |
| CC-25 | <ul style="list-style-type: none"> Illustrate how specimen type influences the parameters for arterial blood gases, pH and glucose | | | |
| Specimen Handling | | | | |
| CC-26 | <ul style="list-style-type: none"> Ensure required information is provided and corresponds with requisition and sample labeling | | | |
| CC-27 | <ul style="list-style-type: none"> Prioritize specimens by test request, urgency, and specimen type | | | |
| CC-28 | <ul style="list-style-type: none"> Comply with existing guidelines for specimen retention, storage, and disposal | | | |
| CC-29 | <ul style="list-style-type: none"> Ensure protocols are followed for specimens with legal implications (e.g., blood alcohol) | | | |
| Urinalysis | | | | |
| CC-30 | <ul style="list-style-type: none"> Verify specimen suitability according to established protocol for urinalysis | | | |
| CC-31 | <ul style="list-style-type: none"> Analyze urine specimens using established protocol | | | |
| CC-32 | <ul style="list-style-type: none"> Perform miscellaneous urine testing | | | |
| CC-33 | <ul style="list-style-type: none"> Prepare and perform physical and chemical analyses on urines | | | |
| CC-34 | <ul style="list-style-type: none"> Identify cellular and non-cellular components in microscopic urine sediment, differentiating between clinically significant and non-significant findings | | | |
| CC-35 | <ul style="list-style-type: none"> Perform calculations related to timed urines (e.g., clearance, estimated Glomerular Filtration Rate (e-GFR)) | | | |
| CC-36 | <ul style="list-style-type: none"> Recognize instrument problems and participate in troubleshooting | | | |
| CC-37 | <ul style="list-style-type: none"> Recognize the implications of laboratory findings and identify further testing (e.g., dilutions, reflex) | | | |

| Documentation, Interpretation & Reporting / Quality Management | | | | |
|--|--|--|--|--|
| CC-38 | <ul style="list-style-type: none"> Follow established protocols and procedures, including those for continuous quality control/assurance/improvement, risk management and point-of-care testing | | | |
| CC-39 | <ul style="list-style-type: none"> Operate and maintain fridges, centrifuges and other laboratory equipment according to laboratory protocol | | | |
| CC-40 | <ul style="list-style-type: none"> Recognize and resolve common sample problems | | | |
| CC-41 | <ul style="list-style-type: none"> Recognize and address equipment/instrument malfunction (e.g., seek assistance and participate in troubleshooting) | | | |
| CC-42 | <ul style="list-style-type: none"> Follow established preventative maintenance programs and maintain instrument logs as directed | | | |
| CC-43 | <ul style="list-style-type: none"> Recognize the limitations and interference points of the techniques and reagents used | | | |
| CC-44 | <ul style="list-style-type: none"> Recognize the relationship between analyses, clinical information/condition, implausible results and diagnoses including the significance of reference ranges, critical values, method limitations, sources of interference and delta checks | | | |
| CC-45 | <ul style="list-style-type: none"> Recognize and investigate when results of patient analyses are unexpected (e.g., critical values, implausible results) | | | |
| CC-46 | <ul style="list-style-type: none"> Participate in maintaining appropriate documentation, (e.g., document laboratory errors and corrective measures taken as necessary) | | | |
| CC-47 | <ul style="list-style-type: none"> Recognize the implications of laboratory findings and identify further testing | | | |
| CC-48 | <ul style="list-style-type: none"> Verify that all ordered analyses have been completed | | | |
| CC-49 | <ul style="list-style-type: none"> Validate results before reporting | | | |
| CC-50 | <ul style="list-style-type: none"> Release, communicate, and document communications of results of laboratory analyses to clients and stakeholders (e.g., nurses, physicians, Public Health, Infection Control) in an appropriate and timely manner | | | |
| CC-51 | <ul style="list-style-type: none"> Use the computer adequately to record, store and retrieve data | | | |
| CC-52 | <ul style="list-style-type: none"> Retain laboratory results in accordance with existing legislation | | | |
| CC-53 | <ul style="list-style-type: none"> Comply with existing regulations for specimen retention, storage and disposal | | | |
| CC-54 | <ul style="list-style-type: none"> Demonstrate the principles of quality management | | | |
| CC-55 | <ul style="list-style-type: none"> Utilize responsible practices that contribute to the cost-effective use of health care resources | | | |

| Safety | | | | |
|--------|---|--|--|--|
| CC-56 | <ul style="list-style-type: none"> Apply appropriate laboratory hygiene and infection control practices to minimize possible dangers from biological specimens, laboratory supplies and equipment | | | |
| CC-57 | <ul style="list-style-type: none"> Select and utilize appropriate methods for disinfection/sterilization of items while minimizing potential hazards | | | |
| CC-58 | <ul style="list-style-type: none"> Apply the principles of standard precautions, including the use of personal protective equipment (PPE) (i.e., gloves, mask, goggles, lab coat, gown, face shield, and respirator) | | | |
| CC-59 | <ul style="list-style-type: none"> Apply or demonstrate knowledge of spill containment and clean up procedures for infectious material and dangerous chemicals | | | |
| CC-60 | <ul style="list-style-type: none"> Label, date, handle, store and dispose of chemicals, dyes, reagents, solutions and sharps, biological waste, toxic material, biological material according to the Workplace Hazardous Materials Information System (WHMIS), existing legislation and institutional policy | | | |
| CC-61 | <ul style="list-style-type: none"> Apply or demonstrate knowledge of first aid measures in response to incidents, including the reporting procedures related to safety and personal injury (e.g., needle stick, physical or chemical injury) | | | |
| CC-62 | <ul style="list-style-type: none"> Utilize laboratory safety devices in a correct manner (e.g., biological safety cabinets, fume hoods, laminar flow cabinets, safety pipetting devices, safety containers and carriers, safety showers, eye washes) | | | |
| CC-63 | <ul style="list-style-type: none"> Apply or demonstrate knowledge in response to fire emergencies and evacuation procedures | | | |
| CC-64 | <ul style="list-style-type: none"> Identify the location and use of all fire and protective equipment and select appropriate disinfectants | | | |
| CC-65 | <ul style="list-style-type: none"> Handle and dispose of sharps according to institutional policy | | | |
| CC-66 | <ul style="list-style-type: none"> Comply with safety regulations as they pertain to the medical laboratory department | | | |

The recommended length for a clinical placement in clinical chemistry for internationally-educated clients is **6 weeks**.

HEMATOLOGY

| | | Completed satisfactorily ✓ | Did not assess ✓ | Initials |
|---|---|----------------------------|------------------|----------|
| Coagulation | | | | |
| HE-1 | <ul style="list-style-type: none"> Perform routine coagulation testing | | | |
| Manual Cell Procedures | | | | |
| HE-2 | <ul style="list-style-type: none"> Safely and correctly perform, and accurately report, the following tests: manual leukocyte count, manual platelet count | | | |
| Peripheral Blood Film Examinations | | | | |
| HE-3 | <ul style="list-style-type: none"> Prepare peripheral blood and bone marrow smears; identify and differentiate normal, immature and abnormal white blood cells, red cells (including parasites) and platelets; recognize normal and abnormal morphology for red cells, white cells and platelets | | | |
| Erythrocyte Sedimentation Rates (ESRs) | | | | |
| HE-4 | <ul style="list-style-type: none"> Correctly perform and accurately report ESRs following standard operating procedures and safety precautions | | | |
| Automation | | | | |
| HE-5 | <ul style="list-style-type: none"> Verify specimen suitability according to established protocols | | | |
| HE-6 | <ul style="list-style-type: none"> Process patient specimens and control materials through an automated multiparameter cell counter | | | |
| HE-7 | <ul style="list-style-type: none"> Perform instrument maintenance, start-up and quality control procedures | | | |
| HE-8 | <ul style="list-style-type: none"> Perform hemoglobin electrophoresis including densitometry | | | |
| HE-9 | <ul style="list-style-type: none"> Correctly interpret analyzer flags/alerts | | | |
| Body Fluids | | | | |
| HE-10 | <ul style="list-style-type: none"> Prepare, analyze and evaluate body fluids and cytopsin smears | | | |
| Specimen Handling | | | | |
| HE-11 | <ul style="list-style-type: none"> Ensure required information is provided and corresponds with requisition and sample labeling | | | |
| HE-12 | <ul style="list-style-type: none"> Prioritize specimens by test request, urgency, and specimen type | | | |
| HE-13 | <ul style="list-style-type: none"> Comply with existing guidelines for specimen retention, storage, and disposal | | | |

| Documentation, Interpretation & Reporting / Quality Management | | | | |
|--|--|--|--|--|
| HE-14 | <ul style="list-style-type: none"> Follow established protocols and procedures, including those for continuous quality control/assurance/improvement, risk management and point-of-care testing | | | |
| HE-15 | <ul style="list-style-type: none"> Operate and maintain fridges, centrifuges and other laboratory equipment according to laboratory protocol | | | |
| HE-16 | <ul style="list-style-type: none"> Recognize and resolve common sample problems, such as lipemia, cold agglutinins, hemolysis, clots, EDT antibodies | | | |
| HE-17 | <ul style="list-style-type: none"> Recognize and address equipment/instrument malfunction (e.g., seek assistance and participate in troubleshooting) | | | |
| HE-18 | <ul style="list-style-type: none"> Follow established preventative maintenance programs and maintain instrument logs as directed | | | |
| HE-19 | <ul style="list-style-type: none"> Recognize the limitations and interference points of the techniques and reagents used | | | |
| HE-20 | <ul style="list-style-type: none"> Recognize the relationship between analyses, clinical information/condition, implausible results and diagnoses including the significance of reference ranges, critical values, method limitations, sources of interference and delta checks | | | |
| HE-21 | <ul style="list-style-type: none"> Recognize and investigate when results of patient analyses are unexpected (e.g., critical values, implausible results) | | | |
| HE-22 | <ul style="list-style-type: none"> Participate in maintaining appropriate documentation, (e.g., document laboratory errors and corrective measures taken as necessary) | | | |
| HE-23 | <ul style="list-style-type: none"> Recognize the implications of laboratory findings and identify further testing | | | |
| HE-24 | <ul style="list-style-type: none"> Verify that all ordered analyses have been completed | | | |
| HE-25 | <ul style="list-style-type: none"> Validate results before reporting | | | |
| HE-26 | <ul style="list-style-type: none"> Release, communicate, and document communications of results of laboratory analyses to clients and stakeholders (e.g., nurses, physicians, Infection Control) in an appropriate and timely manner | | | |
| HE-27 | <ul style="list-style-type: none"> Use the computer adequately to record, store and retrieve data | | | |
| HE-28 | <ul style="list-style-type: none"> Retain laboratory results in accordance with existing legislation | | | |
| HE-29 | <ul style="list-style-type: none"> Comply with existing regulations for specimen retention, storage and disposal | | | |
| HE-30 | <ul style="list-style-type: none"> Demonstrate the principles of quality management | | | |
| HE-31 | <ul style="list-style-type: none"> Utilize responsible practices that contribute to the cost-effective use of health care resources | | | |

| Safety | | | | |
|--------------|---|--|--|--|
| HE-32 | <ul style="list-style-type: none"> Apply appropriate laboratory hygiene and infection control practices to minimize possible dangers from biological specimens, laboratory supplies and equipment | | | |
| HE-33 | <ul style="list-style-type: none"> Select and utilize appropriate methods for disinfection/sterilization of items while minimizing potential hazards | | | |
| HE-34 | <ul style="list-style-type: none"> Apply the principles of standard precautions, including the use of personal protective equipment (PPE) (i.e., gloves, mask, goggles, lab coat, gown, face shield, and respirator) | | | |
| HE-35 | <ul style="list-style-type: none"> Apply or demonstrate knowledge of spill containment and clean up procedures for infectious material and dangerous chemicals | | | |
| HE-36 | <ul style="list-style-type: none"> Label, date, handle, store and dispose of chemicals, dyes, reagents, solutions and sharps, biological waste, toxic material, biological material according to the Workplace Hazardous Materials Information System (WHMIS), existing legislation and institutional policy | | | |
| HE-37 | <ul style="list-style-type: none"> Apply or demonstrate knowledge of first aid measures in response to incidents, including the reporting procedures related to safety and personal injury (e.g., needle stick, physical or chemical injury) | | | |
| HE-38 | <ul style="list-style-type: none"> Utilize laboratory safety devices in a correct manner (e.g., biological safety cabinets, fume hoods, laminar flow cabinets, safety pipetting devices, safety containers and carriers, safety showers, eye washes) | | | |
| HE-39 | <ul style="list-style-type: none"> Apply or demonstrate knowledge in response to fire emergencies and evacuation procedures | | | |
| HE-40 | <ul style="list-style-type: none"> Identify the location and use of all fire and protective equipment and select appropriate disinfectants | | | |
| HE-41 | <ul style="list-style-type: none"> Handle and dispose of sharps according to institutional policy | | | |
| HE-42 | <ul style="list-style-type: none"> Comply with safety regulations as they pertain to the medical laboratory department | | | |

The recommended length for a clinical placement in hematology for internationally-educated clients is **4 weeks**.

TRANSFUSION SCIENCE

| | | Completed satisfactorily ✓ | Did not assess ✓ | Initials |
|-------------------------------|--|----------------------------|------------------|----------|
| Pretransfusion Testing | | | | |
| TS-1 | <ul style="list-style-type: none"> Ensure that appropriate ABO/Rh and antibody screening specimens are procured according to protocol | | | |
| TS-2 | <ul style="list-style-type: none"> Verify specimen suitability | | | |
| TS-3 | <ul style="list-style-type: none"> Verify identification of specimen and requisition. Check patient transfusion history and establish sample expiry date | | | |
| TS-4 | <ul style="list-style-type: none"> Perform ABO and Rh system typing, to include weak D testing and resolution of ABO grouping discrepancies | | | |
| TS-5 | <ul style="list-style-type: none"> Demonstrate grading and interpretation of ABO/Rh and antibody screening tests | | | |
| TS-6 | <ul style="list-style-type: none"> Perform and interpret antibody screen as required | | | |
| TS-7 | <ul style="list-style-type: none"> Select the suitable method for crossmatching donor units (i.e., electronic, immediate spin, full anti-human globulin (AHG) crossmatch or emergency uncrossmatched) and perform crossmatching | | | |
| TS-8 | <ul style="list-style-type: none"> Perform and evaluate a direct antiglobulin test (DAT), including follow-up testing if required (monospecific reagents, elution) | | | |
| TS-9 | <ul style="list-style-type: none"> Where available, operate a semi-automated (MTS) /automated transfusion analyzer including loading and unloading, maintenance, troubleshooting error codes and recognizing flagged results | | | |
| TS-10 | <ul style="list-style-type: none"> Apply the principles of microscopy to laboratory analysis where needed (inverted microscope) | | | |
| TS-11 | <ul style="list-style-type: none"> Document all aspects of pretransfusion testing accurately and legibly | | | |
| Transfusion Reactions | | | | |
| TS-12 | <ul style="list-style-type: none"> Check all relevant paperwork and verify patient identity | | | |
| TS-13 | <ul style="list-style-type: none"> Perform an investigation on a reported transfusion reaction | | | |
| TS-14 | <ul style="list-style-type: none"> Perform testing on pre- and post-transfusion reaction samples according to the laboratory standard operating procedure (SOP) | | | |
| TS-15 | <ul style="list-style-type: none"> Initiate appropriate follow-up for errors in documentation, positive DAT, hemolysis or icterus detected according to laboratory SOPs | | | |

| | | | | |
|--------------|--|--|--|--|
| TS-16 | <ul style="list-style-type: none">• Perform initial and appropriate follow up tests on suspected transfusion reactions | | | |
| TS-17 | <ul style="list-style-type: none">• Perform additional follow-up test where required | | | |

| Blood Components | | | | |
|------------------------|--|--|--|--|
| TS-18 | <ul style="list-style-type: none"> Operate, maintain and monitor all equipment (refrigerator, freezer, cell washers, centrifuges, platelet agitators, plasma washers, incubators) | | | |
| TS-19 | <ul style="list-style-type: none"> Identify and maintain optimal storage requirements for components and products | | | |
| TS-20 | <ul style="list-style-type: none"> Maintain sorted inventory and documentation of all blood components/products | | | |
| TS-21 | <ul style="list-style-type: none"> Respond to requests within appropriate time lines | | | |
| TS-22 | <ul style="list-style-type: none"> Select the most appropriate blood component and product | | | |
| TS-23 | <ul style="list-style-type: none"> Perform procedures required to make components/products transfusion ready | | | |
| TS-24 | <ul style="list-style-type: none"> Determine suitability of product before issuing | | | |
| TS-25 | <ul style="list-style-type: none"> Prepare blood and other related products for issue | | | |
| TS-26 | <ul style="list-style-type: none"> Document all steps in the procedure in order to trace the final disposition of all donor products | | | |
| TS-27 | <ul style="list-style-type: none"> Transport blood products according to institutional policy | | | |
| TS-28 | <ul style="list-style-type: none"> Track transfused units (i.e., lookback, traceback) | | | |
| Pre/Post Natal Testing | | | | |
| TS-29 | <ul style="list-style-type: none"> Perform prenatal tests and investigations | | | |
| TS-30 | <ul style="list-style-type: none"> Perform testing on postnatal and cord specimens | | | |
| TS-31 | <ul style="list-style-type: none"> Perform feto-maternal testing follow-up when required | | | |
| TS-32 | <ul style="list-style-type: none"> Determine which mothers are eligible to receive Rh immune globulin and calculate dose | | | |
| TS-33 | <ul style="list-style-type: none"> Issue Rh immune globulin | | | |
| TS-34 | <ul style="list-style-type: none"> Perform pretransfusion testing for neonatal transfusions | | | |
| Antibody Investigation | | | | |
| TS-35 | <ul style="list-style-type: none"> Perform irregular antibody investigations, including documentation of all results | | | |
| TS-36 | <ul style="list-style-type: none"> Perform an antibody investigation and exclude antibodies using the established laboratory protocol | | | |
| TS-37 | <ul style="list-style-type: none"> Differentiate between clinically significant and insignificant antibodies | | | |
| TS-38 | <ul style="list-style-type: none"> Perform the RBC phenotype for patient and donor units | | | |
| TS-39 | <ul style="list-style-type: none"> Select and issue the most appropriate blood for transfusion to patient with an unexpected antibody (autoantibody or alloantibody) | | | |

| Documentation, Interpretation and Reporting/ Quality Management | | | | |
|---|--|--|--|--|
| TS-40 | <ul style="list-style-type: none"> Follow established protocols and procedures, including those for continuous quality control/assurance/improvement, risk management and point-of-care testing | | | |
| TS-41 | <ul style="list-style-type: none"> Operate and maintain fridges, centrifuges and other laboratory equipment according to laboratory protocol | | | |
| TS-42 | <ul style="list-style-type: none"> Recognize and resolve common sample problems | | | |
| TS-43 | <ul style="list-style-type: none"> Perform quality control checks on blood components, reagents and equipment. | | | |
| TS-44 | <ul style="list-style-type: none"> Recognize and address equipment/instrument malfunction (e.g., seek assistance and participate in troubleshooting) | | | |
| TS-45 | <ul style="list-style-type: none"> Follow established preventative maintenance programs and maintain instrument logs as directed | | | |
| TS-46 | <ul style="list-style-type: none"> Recognize the limitations and interference points of the techniques and reagents used | | | |
| TS-47 | <ul style="list-style-type: none"> Recognize the relationship between analyses, clinical information/condition, implausible results and diagnoses including the significance of critical values, sources of interference and method limitations | | | |
| TS-48 | <ul style="list-style-type: none"> Recognize and investigate when results of patient analyses are unexpected (e.g., critical values, implausible results). | | | |
| TS-49 | <ul style="list-style-type: none"> Participate in maintaining appropriate documentation (e.g., document laboratory errors and corrective measures taken as necessary) | | | |
| TS-50 | <ul style="list-style-type: none"> Recognize the implications of laboratory findings and identify further testing | | | |
| TS-51 | <ul style="list-style-type: none"> Verify that all ordered analyses have been completed | | | |
| TS-52 | <ul style="list-style-type: none"> Validate results before reporting | | | |
| TS-53 | <ul style="list-style-type: none"> Release and communicate results of laboratory analyses to clients and stakeholders (e.g., nurses, physicians, Canadian Blood Services, Infection Control) in an appropriate manner | | | |
| TS-54 | <ul style="list-style-type: none"> Use the computer adequately to record, store and retrieve data | | | |
| TS-55 | <ul style="list-style-type: none"> Retain laboratory results in accordance with existing legislation | | | |
| TS-56 | <ul style="list-style-type: none"> Comply with existing regulations for specimen retention, storage and disposal | | | |
| TS-57 | <ul style="list-style-type: none"> Demonstrate principles of quality management regarding transfusion medicine reagents, equipment and records | | | |
| TS-58 | <ul style="list-style-type: none"> Utilize responsible practices that contribute to the cost-effective use of health care resources | | | |

| Safety | | | | |
|--------|---|--|--|--|
| TS-59 | <ul style="list-style-type: none"> Apply appropriate laboratory hygiene and infection control practices to minimize possible dangers from biological specimens, laboratory supplies and equipment | | | |
| TS-60 | <ul style="list-style-type: none"> Select and utilize appropriate methods for disinfection/sterilization of items while minimizing potential hazards | | | |
| TS-61 | <ul style="list-style-type: none"> Apply the principles of standard precautions, including the use of personal protective equipment (PPE) (i.e., gloves, mask, goggles, lab coat, gown, face shield, and respirator) | | | |
| TS-62 | <ul style="list-style-type: none"> Apply or demonstrate knowledge of spill containment and clean up procedures for infectious material and dangerous chemicals | | | |
| TS-63 | <ul style="list-style-type: none"> Label, date, handle, store and dispose of chemicals, dyes, reagents, solutions and sharps, biological waste, toxic material, biological material according to the Workplace Hazardous Materials Information System (WHMIS), existing legislation and institutional policy | | | |
| TS-64 | <ul style="list-style-type: none"> Apply or demonstrate knowledge of first aid measures in response to incidents, including the reporting procedures related to safety and personal injury (e.g., needle stick, physical or chemical injury) | | | |
| TS-65 | <ul style="list-style-type: none"> Utilize laboratory safety devices in a correct manner (e.g., biological safety cabinets, fume hoods, laminar flow cabinets, safety pipetting devices, safety containers and carriers, safety showers, eye washes) | | | |
| TS-66 | <ul style="list-style-type: none"> Apply or demonstrate knowledge in response to fire emergencies and evacuation procedures | | | |
| TS-67 | <ul style="list-style-type: none"> Identify the location and use of all fire and protective equipment and select appropriate disinfectants | | | |
| TS-68 | <ul style="list-style-type: none"> Handle and dispose of sharps according to institutional policy | | | |
| TS-69 | <ul style="list-style-type: none"> Comply with safety regulations as they pertain to the medical laboratory department | | | |

The recommended length for a clinical placement in transfusion science for internationally-educated clients is **6 weeks**.

MICROBIOLOGY

| | | Completed satisfactorily ✓ | Did not assess ✓ | Initials |
|---|--|----------------------------|------------------|----------|
| Specimen Processing | | | | |
| MI-1 | <ul style="list-style-type: none"> Ensure that appropriate specimens are procured according to protocol | | | |
| MI-2 | <ul style="list-style-type: none"> Ensure specimens have been correctly accessioned | | | |
| MI-3 | <ul style="list-style-type: none"> Assess specimen suitability, specimen priority and apply rejection criteria, screening criteria, and reporting comments | | | |
| MI-4 | <ul style="list-style-type: none"> Prepare specimens for planting and microscopic examination | | | |
| MI-5 | <ul style="list-style-type: none"> Carry out planting all types of specimens for culture | | | |
| MI-6 | <ul style="list-style-type: none"> Incubate plates in the proper atmospheric conditions and temperatures | | | |
| MI-7 | <ul style="list-style-type: none"> Comply with existing guidelines for specimen retention, storage and disposal | | | |
| Microscopy and Gram Stain | | | | |
| MI-8 | <ul style="list-style-type: none"> Set up compound light microscope for Koehler illumination and demonstrate proficient use and care of the microscope | | | |
| MI-9 | <ul style="list-style-type: none"> Evaluate the quality of staining and take appropriate action to correct deficiencies | | | |
| MI-10 | <ul style="list-style-type: none"> Perform and interpret Gram stained direct smears from clinical specimens | | | |
| MI-11 | <ul style="list-style-type: none"> Identify and quantitate cells, bacteria and fungi in routine smears | | | |
| MI-12 | <ul style="list-style-type: none"> Microscopically assess the quality of lower respiratory tract specimens | | | |
| MI-13 | <ul style="list-style-type: none"> Assess vaginal smears for bacterial vaginosis and/or yeast | | | |
| MI-14 | <ul style="list-style-type: none"> Interpret wet preparations for Trichomonas and/or yeast | | | |
| Colonial Morphology and Identification | | | | |
| MI-15 | <ul style="list-style-type: none"> Characterize the colonial and microscopic morphology of organisms | | | |
| MI-16 | <ul style="list-style-type: none"> Recognize colonial morphologies of normal flora and potential pathogens on each | | | |
| MI-17 | <ul style="list-style-type: none"> Complete Gram stains from cultures | | | |
| MI-18 | <ul style="list-style-type: none"> Correlate culture results with the direct smear | | | |
| MI-19 | <ul style="list-style-type: none"> Perform analyses to screen and/or identify pathogens and rule out normal flora using appropriate tests, including immunological methods, test kits and automated instrumentation | | | |
| MI-20 | <ul style="list-style-type: none"> Subculture organisms to ensure pure culture and isolated colonies appropriately | | | |
| MI-21 | <ul style="list-style-type: none"> Correlate results with patient data such as age, symptoms and multiple collection results to determine possible pathogen identification | | | |

| | | | | |
|---|--|--|--|--|
| MI-22 | <ul style="list-style-type: none"> Recognize the relationship between analyses, clinical information and diagnoses | | | |
| MI-23 | <ul style="list-style-type: none"> Rule out non-clinically significant organisms | | | |
| MI-24 | <ul style="list-style-type: none"> Apply molecular diagnostic techniques in pathogen detection | | | |
| MI-25 | <ul style="list-style-type: none"> Refer isolates to the reference lab for testing as required | | | |
| MI-26 | <ul style="list-style-type: none"> Recognize and investigate when results of patient analyses are unexpected (e.g., critical values, implausible results) | | | |
| MI-27 | <ul style="list-style-type: none"> Suggest appropriate follow-up testing for aberrant results | | | |
| Urines | | | | |
| MI-28 | <ul style="list-style-type: none"> Perform colony counts | | | |
| MI-29 | <ul style="list-style-type: none"> Calculate and compare colony counts with clinical information and work up | | | |
| MI-30 | <ul style="list-style-type: none"> Differentiate clinically significant and insignificant results including contamination | | | |
| MI-31 | <ul style="list-style-type: none"> Recognize normal flora, pathogenic bacteria and/or yeast from the urinary tract and be able to confirm the identity of each pathogen or potential pathogen | | | |
| MI-32 | <ul style="list-style-type: none"> Report urine cultures according to clinical site procedures | | | |
| Gastro-intestinal (GI) Tract/Enteric | | | | |
| MI-33 | <ul style="list-style-type: none"> Perform analyses for clinically significant organisms from the gastrointestinal tract | | | |
| MI-34 | <ul style="list-style-type: none"> Identify bacteria from gastrointestinal cultures | | | |
| MI-35 | <ul style="list-style-type: none"> Report enteric cultures according to clinical site procedures | | | |
| Genital | | | | |
| MI-36 | <ul style="list-style-type: none"> Recognize normal flora, pathogenic bacteria and/or yeast from the genital tract and be able to confirm the identity of each pathogen or potential pathogen | | | |
| MI-37 | <ul style="list-style-type: none"> Recognize colonial morphologies of normal flora and potential pathogens on each media used | | | |
| MI-38 | <ul style="list-style-type: none"> Perform rapid testing methods to isolate Group B Streptococcus in expectant mothers at risk | | | |
| MI-39 | <ul style="list-style-type: none"> Report genital cultures according to clinical site procedures | | | |
| Respiratory | | | | |
| MI-40 | <ul style="list-style-type: none"> Recognize colonial morphology of normal flora and potential pathogens on routine media | | | |
| MI-41 | <ul style="list-style-type: none"> Perform analyses to identify routine pathogens using appropriate tests including immunological methods, test kits and/or automated instrumentation | | | |
| MI-42 | <ul style="list-style-type: none"> Report respiratory cultures according to clinical site procedures | | | |

| Wound, Tissue and Fluid Specimens | | | | |
|-----------------------------------|--|--|--|--|
| MI-43 | <ul style="list-style-type: none"> Recognize normal flora and potential pathogens, both aerobic and anaerobic, based on colonial morphologies on routine media | | | |
| MI-44 | <ul style="list-style-type: none"> Perform analyses to identify routine pathogens using appropriate tests including immunological methods, test kits and/or automated instrumentation | | | |
| MI-45 | <ul style="list-style-type: none"> Report wound and sterile fluid cultures according to clinical site procedures | | | |
| Blood Cultures | | | | |
| MI-46 | <ul style="list-style-type: none"> Operate an automated blood culture system including loading and unloading, maintenance, troubleshooting error codes and recognizing flagged results | | | |
| MI-47 | <ul style="list-style-type: none"> Prepare and interpret Gram stained smears | | | |
| MI-48 | <ul style="list-style-type: none"> Differentiate possible contaminants from probable pathogens | | | |
| MI-49 | <ul style="list-style-type: none"> Correlate results of blood cultures with other body sites | | | |
| MI-50 | <ul style="list-style-type: none"> Report preliminary, positive and final negative blood cultures | | | |
| MI-51 | <ul style="list-style-type: none"> Suggest appropriate follow-up testing for aberrant results for blood cultures | | | |
| MI-52 | <ul style="list-style-type: none"> Operate and maintain an automated blood culture instrument | | | |
| Susceptibility Testing | | | | |
| MI-53 | <ul style="list-style-type: none"> Perform and interpret antimicrobial susceptibility testing on routine pathogens according to the Clinical and Laboratory Standards Institute (CLSI) Guidelines, including appropriate methods such as automated instrumentation, Kirby-Bauer, Double disk diffusion (D) test, Epsilometer (E) test | | | |
| MI-54 | <ul style="list-style-type: none"> Perform analyses to screen and/or identify common antibiotic resistance in organisms | | | |
| MI-55 | <ul style="list-style-type: none"> Categorize methicillin resistant staphylococcus aureus (MRSA), extended spectrum beta lactamase (ESBL), vancomycin resistant enterococcus (VRE), and beta lactamase producers | | | |
| MI-56 | <ul style="list-style-type: none"> Report any antibiotic resistant organism (ARO) isolate susceptibility testing as determined by established protocols | | | |
| MI-57 | <ul style="list-style-type: none"> Suggest appropriate follow-up testing for aberrant results for quality control and susceptibility testing | | | |
| MI-58 | <ul style="list-style-type: none"> Report antimicrobial susceptibility testing results according to clinical site procedures and specimen source | | | |

| Documentation, Interpretation and Reporting/ Quality Management | | | | |
|---|--|--|--|--|
| MI-59 | <ul style="list-style-type: none"> Follow established protocols and procedures, including those for continuous quality control/assurance/improvement, risk management and point-of-care testing | | | |
| MI-60 | <ul style="list-style-type: none"> Operate and maintain incubators, fridges, automated stainers, centrifuges and biohazard hoods according to lab protocol | | | |
| MI-61 | <ul style="list-style-type: none"> Recognize and resolve common sample problems | | | |
| MI-62 | <ul style="list-style-type: none"> Recognize and address equipment/instrument malfunction (e.g., seek assistance and participate in troubleshooting) | | | |
| MI-63 | <ul style="list-style-type: none"> Follow established preventative maintenance programs and maintain instrument logs as directed | | | |
| MI-64 | <ul style="list-style-type: none"> Recognize the limitations and interference points of the techniques and reagents used | | | |
| MI-65 | <ul style="list-style-type: none"> Recognize the relationship between analyses, clinical information/condition, implausible results and diagnoses including the significance of critical values, sources of interference and method limitations | | | |
| MI-66 | <ul style="list-style-type: none"> Recognize and investigate when results of patient analyses are unexpected (e.g., critical values, implausible results) | | | |
| MI-67 | <ul style="list-style-type: none"> Participate in maintaining appropriate documentation (e.g., document laboratory errors and corrective measures taken as necessary) | | | |
| MI-68 | <ul style="list-style-type: none"> Complete susceptibility testing and related quality control practices | | | |
| MI-69 | <ul style="list-style-type: none"> Recognize the implications of laboratory findings and identify further testing | | | |
| MI-70 | <ul style="list-style-type: none"> Verify that all ordered analyses have been completed | | | |
| MI-71 | <ul style="list-style-type: none"> Validate results before reporting | | | |
| MI-72 | <ul style="list-style-type: none"> Release and communicate results of laboratory analyses to clients and stakeholders (e.g., nurses, physicians, Public Health, Infection Control) in an appropriate manner | | | |
| MI-73 | <ul style="list-style-type: none"> Use the computer adequately to record, store and retrieve data | | | |
| MI-74 | <ul style="list-style-type: none"> Retain laboratory results in accordance with existing legislation | | | |
| MI-75 | <ul style="list-style-type: none"> Comply with existing regulations for specimen retention, storage and disposal | | | |
| MI-76 | <ul style="list-style-type: none"> Demonstrate the principles of quality management | | | |
| MI-77 | <ul style="list-style-type: none"> Utilize responsible practices that contribute to the cost-effective use of health care resources | | | |

| Safety | | | | |
|--------------|---|--|--|--|
| MI-78 | <ul style="list-style-type: none"> Apply appropriate laboratory hygiene and infection control practices to minimize possible dangers from biological specimens, laboratory supplies and equipment | | | |
| MI-79 | <ul style="list-style-type: none"> Select and utilize appropriate methods for disinfection/sterilization of items while minimizing potential hazards | | | |
| MI-80 | <ul style="list-style-type: none"> Apply the principles of standard precautions, including the use of personal protective equipment (PPE) (i.e., gloves, mask, goggles, lab coat, gown, face shield, and respirator) | | | |
| MI-81 | <ul style="list-style-type: none"> Apply or demonstrate knowledge of spill containment and clean up procedures for infectious material and dangerous chemicals | | | |
| MI-82 | <ul style="list-style-type: none"> Label, date, handle, store and dispose of chemicals, dyes, reagents, solutions and sharps, biological waste, toxic material, biological material according to the Workplace Hazardous Materials Information System (WHMIS), existing legislation and institutional policy | | | |
| MI-83 | <ul style="list-style-type: none"> Apply or demonstrate knowledge of first aid measures in response to incidents, including the reporting procedures related to safety and personal injury (e.g., needle stick, physical or chemical injury) | | | |
| MI-84 | <ul style="list-style-type: none"> Utilize laboratory safety devices in a correct manner (e.g., biological safety cabinets, fume hoods, laminar flow cabinets, safety pipetting devices, safety containers and carriers, safety showers, eye washes) | | | |
| MI-85 | <ul style="list-style-type: none"> Apply or demonstrate knowledge in response to fire emergencies and evacuation procedures | | | |
| MI-86 | <ul style="list-style-type: none"> Identify the location and use of all fire and protective equipment and select appropriate disinfectants | | | |
| MI-87 | <ul style="list-style-type: none"> Apply appropriate laboratory hygiene and infection control practices to minimize possible dangers from biological specimens, laboratory supplies and equipment | | | |
| MI-88 | <ul style="list-style-type: none"> Handle and dispose of sharps according to institutional policy | | | |
| MI-89 | <ul style="list-style-type: none"> Comply with safety regulations as they pertain to the medical laboratory department | | | |

The recommended length for a clinical placement in clinical microbiology for internationally-educated clients is **8 weeks**.

HISTOTECHNOLOGY

| | | Completed satisfactorily ✓ | Did not assess ✓ | Initials |
|-----------------------------|--|----------------------------|------------------|----------|
| Specimen Preparation | | | | |
| HI-1 | • Prioritize specimens by test request, urgency and specimen type | | | |
| HI-2 | • Assess specimen suitability | | | |
| HI-3 | • Ensure required information is provided and corresponds with requisition and sample | | | |
| HI-4 | • Take corrective actions to address deficiencies | | | |
| HI-5 | • Register specimens into Laboratory Information System | | | |
| HI-6 | • Prepare and maintain gross dissection area | | | |
| HI-7 | • Assist the pathologist in the gross room | | | |
| Fixation | | | | |
| HI-8 | • Prepare appropriate reagents for fixation and decalcification if required | | | |
| HI-9 | • Safely perform fixation, decalcification and secondary fixation as required and according to established protocols | | | |
| HI-10 | • Prepare frozen sections | | | |
| HI-11 | • Troubleshoot as necessary (e.g., fixation artifacts and pigments) | | | |
| Processing | | | | |
| HI-12 | • Select appropriate reagents for paraffin processing | | | |
| HI-13 | • Operate an automated tissue processor | | | |
| HI-14 | • Perform maintenance of a tissue processor | | | |
| HI-15 | • Perform basic troubleshooting procedures for processing | | | |
| Embedding | | | | |
| HI-16 | • Correctly orientate and embed a variety of types of tissue specimens in paraffin blocks | | | |
| HI-17 | • Operate and maintain an embedding center, cold plate, and accessories | | | |
| HI-18 | • Perform troubleshooting procedures for embedding (incorrect orientation, unevenness) | | | |

| Microtomy | | | | |
|-----------------|---|--|--|--|
| HI-19 | <ul style="list-style-type: none"> • Cut artifact-free paraffin sections on a microtome and transfer to correctly-labeled slides | | | |
| HI-20 | <ul style="list-style-type: none"> • Operate and maintain the microtome, water bath, slide dryer, and related accessories | | | |
| HI-21 | <ul style="list-style-type: none"> • Recognize and troubleshoot slide preparation errors: chattering, compression, air bubbles, tears, folds, wrinkles, etc. | | | |
| Frozen Sections | | | | |
| HI-22 | <ul style="list-style-type: none"> • Perform cryotomy on fresh tissue following established protocols | | | |
| HI-23 | <ul style="list-style-type: none"> • Operate and maintain the cryostat and accessories | | | |
| HI-24 | <ul style="list-style-type: none"> • Demonstrate knowledge of a cryostat decontamination procedure | | | |
| HI-25 | <ul style="list-style-type: none"> • Perform a rapid Hematoxylin and Eosin (H & E) stain on a frozen section | | | |
| Staining | | | | |
| HI-26 | <ul style="list-style-type: none"> • Perform stains of acceptable quality for the diagnosis on tissue sections, peripheral blood and bone marrow films and microbiological smears, including the selection of control slides where appropriate | | | |
| HI-27 | <ul style="list-style-type: none"> • Perform and troubleshoot stained tissues: H & E, connective tissue, microorganisms, carbohydrates, lipids, pigments, immunochemistry (advanced technique) | | | |
| HI-28 | <ul style="list-style-type: none"> • Correlate relationship between staining technique and target tissue component | | | |
| HI-29 | <ul style="list-style-type: none"> • Apply the principles of microscopy to evaluate stained slides | | | |
| HI-30 | <ul style="list-style-type: none"> • Simultaneously perform multiple special stains | | | |
| HI-31 | <ul style="list-style-type: none"> • Prepare, store and dispose of reagents used in routine and special staining | | | |
| HI-32 | <ul style="list-style-type: none"> • Safely and correctly perform manual and automatic cover-slipping and labeling of stained slides | | | |
| HI-33 | <ul style="list-style-type: none"> • Operate and maintain an automated stainer and coverslipper (where available) | | | |
| Microanatomy | | | | |
| HI-34 | <ul style="list-style-type: none"> • Identify and describe epithelial tissues, support tissues, muscle, cartilage, bone, nerve and vascular tissue using a correctly set-up microscope | | | |
| HI-35 | <ul style="list-style-type: none"> • Identify and describe the following microanatomical tissues: lungs, esophagus, stomach, pancreas, small intestine, large intestine, appendix, liver, gall bladder, spleen, kidney, testis, skin, uterus, cervix, ovary, prostate, lymph node, breast, adrenal, thyroid, heart, cerebrum, cerebellum, bone | | | |
| HI-36 | <ul style="list-style-type: none"> • Describe the relevance of microanatomical study to the histotechnologist, including its use in quality control/assurance practices | | | |
| HI-37 | <ul style="list-style-type: none"> • Apply the principles of microscopy to viewing the microscope set in Kohler | | | |

| Documentation, Interpretation and Reporting/ Quality Management | | | | |
|---|--|--|--|--|
| HI-38 | <ul style="list-style-type: none"> Follow established protocols and procedures, including those for continuous quality control/assurance/improvement, and risk management | | | |
| HI-39 | <ul style="list-style-type: none"> Operate and maintain fridges, centrifuges and other laboratory equipment according to laboratory protocol | | | |
| HI-40 | <ul style="list-style-type: none"> Recognize and resolve common sample problems | | | |
| HI-41 | <ul style="list-style-type: none"> Recognize and address equipment/instrument malfunction (e.g., seek assistance and participate in troubleshooting) | | | |
| HI-42 | <ul style="list-style-type: none"> Follow established preventative maintenance programs and maintain instrument logs as directed | | | |
| HI-43 | <ul style="list-style-type: none"> Recognize the limitations and interference points of the techniques and reagents used | | | |
| HI-44 | <ul style="list-style-type: none"> Recognize the relationship between analyses, clinical information/condition, implausible results and diagnoses including the significance of critical values, sources of interference and method limitations | | | |
| HI-45 | <ul style="list-style-type: none"> Recognize and investigate when results of patient analyses are unexpected (e.g., critical values, implausible results) | | | |
| HI-46 | <ul style="list-style-type: none"> Participate in maintaining appropriate documentation (e.g., document laboratory errors and corrective measures taken as necessary) | | | |
| HI-47 | <ul style="list-style-type: none"> Recognize the implications of laboratory findings and identify further testing | | | |
| HI-48 | <ul style="list-style-type: none"> Verify that all ordered analyses have been completed | | | |
| HI-49 | <ul style="list-style-type: none"> Validate results before reporting | | | |
| HI-50 | <ul style="list-style-type: none"> Release, communicate, and document communications of results of laboratory analyses to clients and stakeholders (e.g., nurses, physicians, Infection Control) in an appropriate and timely manner | | | |
| HI-51 | <ul style="list-style-type: none"> Retain laboratory results in accordance with existing legislation | | | |
| HI-52 | <ul style="list-style-type: none"> Use the computer adequately to record, store and retrieve data | | | |
| HI-53 | <ul style="list-style-type: none"> Comply with existing regulations for specimen retention, storage and disposal | | | |
| HI-54 | <ul style="list-style-type: none"> Conform to lab protocols regarding storage of blocks and slides | | | |
| HI-55 | <ul style="list-style-type: none"> Demonstrate the principles of quality management | | | |
| HI-56 | <ul style="list-style-type: none"> Utilize responsible practices that contribute to the cost-effective use of health care resources | | | |

| Safety | | | | |
|--------------|---|--|--|--|
| HI-57 | <ul style="list-style-type: none"> Apply appropriate laboratory hygiene and infection control practices to minimize possible dangers from biological specimens, laboratory supplies and equipment | | | |
| HI-58 | <ul style="list-style-type: none"> Select and utilize appropriate methods for disinfection/sterilization of items while minimizing potential hazards | | | |
| HI-59 | <ul style="list-style-type: none"> Apply the principles of standard precautions, including the use of personal protective equipment (PPE) (i.e., gloves, mask, goggles, lab coat, gown, face shield, and respirator) | | | |
| HI-60 | <ul style="list-style-type: none"> Apply or demonstrate knowledge of spill containment and clean up procedures for infectious material and dangerous chemicals | | | |
| HI-61 | <ul style="list-style-type: none"> Label, date, handle, store and dispose of chemicals, dyes, reagents, solutions and sharps, biological waste, toxic material, biological material according to the Workplace Hazardous Materials Information System (WHMIS), existing legislation and institutional policy | | | |
| HI-62 | <ul style="list-style-type: none"> Apply or demonstrate knowledge of first aid measures in response to incidents, including the reporting procedures related to safety and personal injury (e.g., needle stick, physical or chemical injury) | | | |
| HI-63 | <ul style="list-style-type: none"> Utilize laboratory safety devices in a correct manner (e.g., biological safety cabinets, fume hoods, laminar flow cabinets, safety pipetting devices, safety containers and carriers, safety showers, eye washes) | | | |
| HI-64 | <ul style="list-style-type: none"> Apply or demonstrate knowledge in response to fire emergencies and evacuation procedures | | | |
| HI-65 | <ul style="list-style-type: none"> Identify the location and use of all fire and protective equipment and select appropriate disinfectants | | | |
| HI-66 | <ul style="list-style-type: none"> Handle and dispose of sharps according to institutional policy | | | |
| HI-67 | <ul style="list-style-type: none"> Comply with safety regulations as they pertain to the medical laboratory department | | | |

The recommended length for a clinical placement in histotechnology for internationally-educated clients is **4 weeks**.

