

Personal Competency Rating Booklet

General Medical Laboratory Technologist (MLT)

Miss Mrs Ms Mr

CSMLS ID: _____

Last Name (print above) First Name Middle Initial

Address City Province Postal Code

Telephone No. Business Telephone No.

Fax No. Email

Applicant's Statement:

- I declare that the information in this personal competency rating booklet is true.
- I have read and agree to abide by the prior learning assessment handbook: policies, procedures, rules and eligibility requirements.

Print Name

Signature

Date

Disclaimer

Before you apply for a Prior Learning Assessment (PLA), you must read and understand all the policies and regulations outlined in this handbook. By signing the application form, you are agreeing to all of these policies and regulations. Failure to do so may result in cancellation of your PLA application and a loss of your payment.

Contact Information

Canadian Society for Medical Laboratory Science

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The Canadian Society for Medical Laboratory Science (CSMLS) is the national certifying body for medical laboratory technologists and medical laboratory assistants, and the national professional society for Canada's medical laboratory professionals. As such, to maintain fairness to all our members we do not allow visitors at the CSMLS nor do we accept documents at our door.

Instructions

As you go through each competency statement, rate your knowledge and experience by the following ratings:

1. I have no experience or education in this area
2. I am developing skills/knowledge in this area
3. I have education but no work experience in this area
4. I perform or demonstrate skills in this area with some assistance
5. I perform or demonstrate skills independently in this area

When showing where you got your knowledge and experience, keep in mind:

- **Education** refers to your initial didactic learning, your clinical/practical internships, and continuing education or professional development.
- **Work experience** refers to employment.

In the space provided, give details of your education and work experience related to the statement. Tell us if you accomplished a competency by education, work experience, or both. Indicate where you got your education or work experience.

Once you finish the Personal Competency Rating Booklet:

- Make a copy for your files
- Send the original with your PLA application

Example

Number: 2.03	Competency: Confirms the identity of the patient and performs venipuncture and capillary blood collection to obtain appropriate samples for laboratory analysis
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input checked="" type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	I learned how to identify patients in class and about confidentiality but I have never collected blood or worked directly with patients.

Category 1

Safe Work Practices

The medical laboratory technologist conducts their professional practice according to established protocols, safety guidelines, and existing legislation.

Number: 1.01	Competency: Applies the principles of routine practices
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 1.02	Competency: Uses personal protective equipment, e.g. gloves, gowns, mask, face shields, aprons
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 1.03	Competency: Applies laboratory hygiene and infection control practices
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	

Number: 1.04	Competency: Minimizes possible dangers from biological specimens, laboratory supplies and equipment
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 1.05	Competency: Uses laboratory safety devices, e.g. biological safety cabinet, fume hood, laminar flow cabinet, safety pipetting device, safety container and carrier, safety shower, eye wash station
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 1.06	Competency: Labels, dates, handles, stores and disposes chemicals, dyes, reagents and solutions according to legislation, e.g. WHMIS
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 1.07	Competency: Handles and disposes sharps
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	

Number: 1.08	Competency: Stores, handles, transports and disposes biological and other hazardous materials according to legislation
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 1.09	Competency: Uses disinfection and sterilization methods
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 1.10	Competency: Minimizes potential hazards related to disinfection/sterilization methods
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 1.11	Competency: Applies measures in response to laboratory accidents/incidents
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	

Number: 1.12	Competency: Applies spill containment and clean up procedures for biological and other hazardous materials
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 1.13	Competency: Responds appropriately to workplace emergencies
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 1.14	Competency: Reports and documents all incidents related to safety and personal injury
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 1.15	Competency: Applies proper ergonomic principles to minimize risk of injury
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	

Category 2

Data and Specimen Collection and Handling

The medical laboratory technologist verifies relevant data and ensures that appropriate specimens are collected and handled according to established protocols.

Number: 2.01	Competency: Verifies relevant information is provided for test request
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 2.02	Competency: Provides information to the client on specimen collection, transportation and storage
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 2.03	Competency: Confirms the identity of the patient and performs venipuncture and capillary blood collection to obtain appropriate samples for laboratory analysis
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	

Number: 2.04	Competency: Performs sample collection and chain of custody procedures relating to specimens with legal implications
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 2.05	Competency: Adheres to established protocols for labeling and traceability of specimens
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 2.06	Competency: Delivers specimens taking into account priority and stability
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 2.07	Competency: Assesses suitability of the specimen for testing
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	

Number: 2.08	Competency: Verifies that the pertinent data on the specimen and requisition correspond
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 2.09	Competency: Accessions specimens into laboratory information systems
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 2.10	Competency: Adheres to guidelines for specimen retention, storage, transportation and disposal
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 2.11	Competency: Prepares specimens for analysis
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	

Number: 2.12	Competency: Identifies, documents and initiates corrective action for pre-examination (pre-analytical) errors
Rating: Details:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area

Category 3

Analytical Processes

The medical laboratory technologist understands the principles and performs analytical techniques and assesses results on a variety of specimens.

Number: 3.01	Competency: Applies the principles of microscopy: <ul style="list-style-type: none"> ▪ bright field ▪ fluorescence ▪ polarizing ▪ inverted
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 3.02 3.02.01	Competency: Applies the physical and chemical principles of staining Assesses the quality of staining and initiates corrective action
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 3.03 3.03.01	Competency: Applies principles of light measuring systems used in common instruments: <ul style="list-style-type: none"> ▪ absorption spectrophotometry ▪ reflectometry ▪ turbidimetry Assesses results, identifies sources of interference and initiates corrective action
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	

Number: 3.04 3.04.01	Competency: Applies principles of electrochemical systems used in common instruments: <ul style="list-style-type: none"> ▪ ion selective electrodes ▪ conductance electrodes Assesses results, identifies sources of interference and initiates corrective action
Rating: Details:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Number: 3.05 3.05.01	Competency: Applies principles of electrophoresis and chromatography Assesses results, identifies sources of interference and initiates corrective action
Rating: Details:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Number: 3.06 3.06.01	Competency: Applies principles of osmometry Assesses results, identifies sources of interference and initiates corrective action
Rating: Details:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Number: 3.07 3.07.01	Competency: Applies principles of immunoassays Assesses results, identifies sources of interference and initiates corrective action
Rating: Details:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area

Number: 3.08 3.08.01	Competency: Demonstrates knowledge of principles of mass spectrometry Assesses results, identifies sources of interference and initiates corrective action
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 3.09 3.09.01 3.09.02	Competency: Applies principles of particle analysis used in common hematology instrumentation Assesses results, identifies sources of interference and initiates corrective action and/or follow up testing Performs manual counting procedures
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 3.10 3.10.01	Competency: Demonstrates the knowledge of principles of flow cytometry Assesses results, identifies sources of interference and initiates corrective action
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 3.11 3.11.01	Competency: Applies the principles of hemostasis to perform coagulation testing Assesses results, identifies sources of interference and initiates corrective action and/or follow-up testing
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	

Number: 3.12 3.12.01	Competency: Performs qualitative and quantitative biochemical analyses Assesses results, identifies sources of interference and initiates corrective action and/or follow up testing
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 3.13	Competency: Prepares blood, body fluids and other clinical specimens for microscopic examination
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 3.14 3.14.01 3.14.02	Competency: Identifies and evaluates the morphology of cellular and non-cellular elements in microscopic preparations Differentiates between clinically significant and insignificant findings Assesses results, identifies sources of interference and initiates corrective action and/or follow up testing
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 3.15	Competency: Applies principles of immunology to the detection of antigens and antibodies
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	

Number: 3.16 3.16.01 3.16.02 3.16.03 3.16.04	Competency: Performs testing to identify common red blood cell antigens and antibodies: Interprets results to determine phenotype/genotype Differentiates between clinically significant and insignificant antibodies Performs compatibility analyses Assesses results, identifies sources of interference and initiates corrective action and/or follow up testing
Rating: Details:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Number: 3.17 3.17.01 3.17.02 3.17.03 3.17.04	Competency: Prepares and issues blood products Assesses compatibility of donor/product Ensures proper storage of blood products Evaluates the quality of blood products Evaluates the appropriateness of the blood product for the patient's clinical situation
Rating: Details:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Number: 3.18	Competency: Describes and investigates the adverse effects of transfusion according to established protocol and initiates follow-up action
Rating: Details:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area

Number:	Competency:
3.19	Performs analyses to detect and identify common clinically significant micro-organisms
3.19.01	Selects appropriate culture media and environment for isolation
3.19.02	Describes common clinically significant micro-organisms according to body site
3.19.03	Confirms identification using staining techniques, biochemical, serological and automated testing methods
3.19.04	Applies the principles of instrumentation to the detection of micro-organisms
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number:	Competency:
3.20	Performs antimicrobial susceptibility analyses
3.20.01	Assesses results, identifies sources of error and initiates corrective action and/or follow-up testing
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number:	Competency:
3.21	Applies molecular diagnostic principles to identify nucleic acid sequences
3.21.01	Assesses results, identifies sources of interference/errors, initiates corrective action and/or follow up testing
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	

Number: 3.22 3.22.01	Competency: Performs tissue preparation techniques: <ul style="list-style-type: none"> • Grossing • Processing • Embedding • Sectioning (paraffin and frozen) Assesses quality of the preparation and initiates corrective action and/or follow up
Rating: Details:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Number: 3.23 3.23.01	Competency: Performs techniques to demonstrate cellular and non-cellular components in tissue and body fluids Assesses quality of the technique and initiates corrective action and/or follow up
Rating: Details:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Number: 3.24 3.24.01	Competency: Operates and maintains standard laboratory equipment/instruments Prepares reagents, calibrators, standards and quality control materials
Rating: Details:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area

Number: 3.25 3.25.01	Competency: Describes the role of the laboratory in point-of-care testing Performs point-of-care techniques, assesses results, identifies sources of interference and initiates corrective action
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	

Category 4

Interpretation and Reporting Results

The medical laboratory technologist uses scientific knowledge and skills to interpret, document and report laboratory results according to established protocols.

Number: 4.01	Competency: Recognizes the relationship between analyses, diagnoses, clinical information and treatment by assessing results on the basis of: <ul style="list-style-type: none"> • specimen integrity • reference values • critical values • method limitations, e.g. dynamic ranges, interferences, specificity, sensitivity • patient delta checks • clinical conditions • other laboratory findings
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 4.02	Competency: Reports results that meet quality control criteria
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 4.03	Competency: Identifies unexpected or implausible results and takes appropriate action prior to reporting
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	

Number: 4.04	Competency: Recognizes and acts on critical values
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 4.05	Competency: Documents results accurately
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 4.06	Competency: Accounts for all tests requested
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	

Category 5

Quality Management

The medical laboratory technologist practises and promotes the principles of quality management.

Number: 5.01	Competency: Demonstrates knowledge of quality systems essentials (QSE)
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 5.02	Competency: Follows established protocols as defined in policy, process and procedure manuals
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 5.03	Competency: Assesses quality control data and calibration data
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 5.04	Competency: Uses statistics to monitor and track the acceptability of quality control results
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	

Number: 5.05	Competency: Identifies, documents and reports deficiencies that may affect the quality of testing
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 5.06	Competency: Performs and documents preventative maintenance according to established protocols
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 5.07	Competency: Recognizes malfunctions in equipment/instruments, initiates and documents corrective action
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 5.08	Competency: Participates in continuous quality improvement activities
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	

Number: 5.09	Competency: Demonstrates knowledge of risk management
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 5.10	Competency: Participates in internal and external quality assurance activities, e.g. proficiency testing, audits, accreditation
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 5.11	Competency: Demonstrates knowledge of inventory maintenance
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 5.12	Competency: Demonstrates information management skills, e.g. computer, laboratory information systems and related technology
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	

Category 6

Critical Thinking

The medical laboratory technologist applies critical thinking skills to constructively investigate, evaluate and problem solve.

Number: 6.01	Competency: Demonstrates knowledge of a dynamic environment; adapts and responds to change
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 6.02	Competency: Recognizes that change initiated in one area may impact other areas of health care services
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 6.03	Competency: Engages in reflective practice; stops and thinks about practice, consciously analyzes decision making and draws conclusions to improve future practice
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	

Number: 6.04	Competency: Organizes work to accommodate priorities
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 6.05	Competency: Maximizes efficient use of resources, e.g. time, equipment, personnel
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 6.06	Competency: Demonstrates effective problem solving/trouble-shooting strategies and initiates appropriate follow up
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 6.07	Competency: Contributes to implementation strategies that integrate timelines, resource management and communication related to projects or research/studies
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	

Number: 6.08	Competency: Practises evidence-based decision-making skills such as literature review, data analysis and research methodologies/studies
Rating: Details:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area

Category 7

Communication and Interaction

The medical laboratory technologist interacts using effective communication, teamwork skills and interprofessional collaboration with patients/clients and other health care professionals.

Number: 7.01	Competency: Practises effective communication with colleagues, patients/clients and other health care professionals: <ul style="list-style-type: none">• Active listening• Verbal communication• Non-verbal communication• Written communication• Conflict management• Identifying barriers to effective communication• Using technology appropriately to facilitate communication
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 7.02	Competency: Demonstrates effective teamwork skills
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	

Number: 7.03	Competency: Demonstrates interdisciplinary/interprofessional team skills: <ul style="list-style-type: none"> • Communication • Collaboration • Role clarification • Reflection
Rating: Details:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Number: 7.04	Competency: Demonstrates adaptive skills when interacting with patients/clients
Rating: Details:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area

Category 8

Professional Practice

The medical laboratory technologist meets the legal and ethical requirements of practice and protects the patient's right to a reasonable standard of care. Professional responsibility encompasses scope of practice, accountability, and professional development.

Number: 8.01	Competency: Maintains confidentiality of healthcare information
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 8.02	Competency: Complies with legislations that govern medical laboratory technology
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 8.03	Competency: Recognizes limitations of own competence and seeks action to resolve
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	

Number: 8.04	Competency: Obtains informed consent prior to procedure and respects a patient's right to refuse
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 8.05	Competency: Recognizes potentially dangerous situations and understands the right to refuse unsafe work
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 8.06	Competency: Takes responsibility and is accountable for professional actions
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 8.07	Competency: Recognizes the need for and participates in continuing education and training
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	

Number: 8.08	Competency: Promotes the image and status of the profession of medical laboratory science as members of the health care team
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 8.09	Competency: Recognizes how ethical issues in the health care environment affect the medical laboratory technologist and clients
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 8.10	Competency: Demonstrates knowledge of the health care system, professional laboratory organizations and their responsibilities
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 8.11	Competency: Demonstrates knowledge of the determinants of health and their implications for the laboratory system
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	

Number: 8.12	Competency: Respects the diversity, dignity, values, and beliefs of patients/clients and colleagues
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	
Number: 8.13	Competency: Demonstrates knowledge of interpersonal skills: <ul style="list-style-type: none"> • Recognizes signs of individual and group stress • Recognizes signs of patient stress • Exhibits empathy when assisting patients and colleagues
Rating:	<input type="checkbox"/> 1. I have no experience or education in this area <input type="checkbox"/> 2. I am developing skills/knowledge in this area <input type="checkbox"/> 3. I have education but no work experience in this area <input type="checkbox"/> 4. I perform or demonstrate skills in this area with some assistance <input type="checkbox"/> 5. I perform or demonstrate skills independently in this area
Details:	

Examination Blueprint

The CSMLS Medical Laboratory Technologist Examinations are based on this blueprint.

1. Safe Work Practices	5-7%
2. Data and Specimen Collection and Handling	5-7%
3. Analytical Processes	30-35%
4. Interpretation and Reporting of Results	20-25%
5. Quality Management	20-25%
6. Critical Thinking	7-10%
7. Communication and Interaction	3-5%
8. Professional Practice	5-7%

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